



Women in Measurement ResearchHER Program 2023 Call for Proposals

Women in Measurement is proud to offer a ResearchHER program. Our ResearchHER program offers support for outstanding research aimed at advancing our understanding of race and gender issues in our field. The award is intended to promote women-led research that focuses on gender and/or racial equity in the professional field of educational measurement--which includes academic, industry, non-profit, and governmental sectors.

The ResearchHER program is designed to amplify and support the work of women scholars and students. We do everything within our power to help find rewarding, and well-publicized dissemination outlets for our fellows. In addition to receiving the award and presenting their work publicly, our Women in Measurement ResearchHERs become part of a community that meets monthly to connect, share updates on research projects, and seek guidance and feedback.

For our 2023 ResearchHER program, we will select up to two Women in Measurement ResearchHERs, each awarded with a prize of \$3,000. The award is intended to support the researcher and cover any costs associated with attending an annual conference for research dissemination. Use of the awarded funds is at the complete discretion of the researcher and no budget needs to be submitted with the proposal. The award will be provided in two parts, \$1,500 upon acceptance and \$1,500 upon completion.

The proposal should contain the following information:

1. Project title
2. Researcher biography including country of residence (200-word limit)
3. Project abstract¹ (200-word limit)
4. Project description (800 word limit) that includes:
 - a. An introduction that emphasizes the connection between the proposed research and the mission of Women in Measurement to advance gender and racial equity in the professional field of educational measurement
 - b. Research questions
 - c. Methodology and data sources
 - d. Implications for the field
 - e. A project timeline that includes publicly presenting the research findings by April 2024.

All proposals are due to researcher@womeninmeasurement.org by **11:59pm on May 31, 2023**. Women from marginalized communities are especially encouraged to apply.

¹ See examples of project abstracts from previous Women in Measurement ResearchHERs on the last page of this document.



Thank you to our official sponsors of the 2023 Women in Measurement ResearchER Program





Example Projects:

Title	Amplifying Marginalized Voices: The Experiences of Black Women in Educational Measurement
Researcher	Dr. Jade Caines Lee, <i>2021 Women in Measurement ResearchER</i>
Abstract	<p>Black women have historically been underrepresented in science, technology, mathematics, and engineering (STEM) fields. More specifically, in the United States, the number of Black women who obtain a doctoral degree in the educational measurement field is significantly disproportionate to the number of Black women in our nation. Therefore, the purpose of this research study is to help improve the recruitment, persistence, retention, and success rates of Black women in the educational measurement field by investigating their lived experiences. A sample of Black women who have completed doctoral degrees in the field of educational measurement will be recruited to participate in one-on-one interviews. The research questions are as follows: What has been the lived experiences of Black women who have completed educational measurement doctoral degrees? What are the facilitators of, and barriers to, success for Black women in the educational measurement field? What factors relate to persistence in the field and what factors cause these women to exit the educational measurement field? And finally, how are these Black women socialized to enter the educational measurement field? I will use socialization theory to transcribe, code, and interpret the data.</p>

Title	The Representation of Women and People of Color in the Editorial Boards of Peer-Reviewed Journal Articles for Educational Measurement
Researcher	Dr. Tomoe Kanaya, <i>2021 Women in Measurement ResearchER</i>
Abstract	<p>Women and people of color (WPOC) continue to be under-represented in faculty and leadership positions within educational measurement. Serving on editorial boards of peer-reviewed journals play an integral role in the advancement of academics and researchers who wish to climb to senior level positions. The impact factor (IF) and h-index of the journal are metrics that are used to determine the quality of the research and researchers and also play an important role in the promotion process. The proposed study can provide valuable insights on how to advance equity in the field of educational measurement by examining the level of representation of WPOC among the editorial boards of peer-reviewed journals in education measurement by IF and h-index over the last two years (2019-2020).</p>